



## FRONT PORCH SERIES BROADCAST CALLS

### UNDERSTANDING AND USING EVIDENCE-BASED SOCIAL EMOTIONAL CURRICULA

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## SELECTED RESOURCES FOR THE FEBRUARY 23, 2015 FRONT PORCH SERIES BROADCAST CALL

### Resources

- Bierman, K. L., Domitrovich, C. E., Nix, R. L., Gest, S. D., Welsh, J. A., Greenberg, M. T., Blair, C., Nelson, K. E., & Gill, S. (2008). Promoting academic and social-emotional school readiness: The Head Start REDI program. *Child Development*, 79(6), p. 1808.
- Bierman, K. L., DeRousie, R. M. Sanford, Heinrichs, B., Domitrovich, C. E., Greenberg, M. T., & Gill, S. (2013). Sustaining high-quality teaching and evidence-based curricula: Follow-up assessment of teachers in the REDI project. *Early Education and Development*, 24(8), p. 1194.
- Dix, K. L., Slee, P. T., Lawson, M. J., & Keeves, J. P. (2012). Implementation quality of whole-school mental health promotion and students' academic performance. *Child and Adolescent Mental Health*, 17(1). p. 45
- Domitrovich, C. E. (2004). Preventive interventions with young children: Building on the foundation of early intervention programs. *Early Education and Development*, 5(4), p. 365.
- Domitrovich, C. E., Cortes, R. C., Greenberg, M. T. (2007). Improving young children's social and emotional competence: a randomized trial of the preschool "PATHS" curriculum. *The Journal of Primary Prevention*.
- Greenberg, M. T. (2006). Promoting resilience in children and youth: Preventive interventions and their interface with neuroscience. *New York Academy of Sciences*, 1094, p. 139.
- Fixsen, D. L., Naoom, S. F., Blase, K. A., Friedman, R. M., & Wallace, F. (2005). *Implementation research: A synthesis of the literature*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, The National Implementation Research Network (FMHI Publication #231).
- Peters, K. (2010). PATHS Implementation in Pennsylvania, Nurturing Implementation Quality of PATHS in Pennsylvania, <http://www.episcenter.psu.edu>
- Pavelchek, Dave (2005). *Student readiness for kindergarten: A survey of kindergarten teachers in Washington state*. Washington State University.
- Supplee, L., & Metz, A. (2015). Opportunities and challenges in evidence-based social policy. *Society for Research in Child Development, Social Policy Report*, 28(4).

Trentacosta, C. J., & Izard, C. E. (2007). Kindergarten children's emotion competence as a predictor of their academic competence in first grade. *Emotion*, 7(1).

Valiente, C., Lemery-Chalfant, K., & Swanson, J. (2010). Prediction of kindergartners' academic achievement from their effortful control and emotionality: Evidence for direct and moderated relations. *Journal of Educational Psychology*, 102(3).

## Web Resources

Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Resources: Practical Strategies for Teachers  
<http://csefel.vanderbilt.edu/resources/strategies.html>

Choosing a Preschool Curriculum  
<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/curricula/docs/curriculum-choosing.pdf>

Collaborative for Academic, Social, and Emotional Learning  
<http://www.casel.org>

The Incredible Years®  
<http://incredibleyears.com>

PATHS® (Promoting Alternative Thinking Strategies) Education Worldwide  
<http://www.pathseducation.com>

Tools of the Mind  
<http://www.toolsofthemind.org>

The Evidence-based Prevention and Intervention Support Center  
<http://www.episcenter.psu.edu>

Head Start CARES Demonstration Project (Administration on Children and Families)  
<http://www.acf.hhs.gov/programs/opre/research/project/head-start-cares-head-start-classroom-based-approaches-and-resources-for>

Head Start CARES Demonstration Project (MDRC Research Overview)  
<http://www.mdrc.org/project/head-start-cares-project#overview>

National Center on Quality Teaching and Learning (NCQTL) 15-minute In-service Suites: Being Aware of Children's Needs  
<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/engage/iss/childrens-needs.html>

Creating a Caring Community  
<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/engage/iss/caring-community.html>



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